

Geography 450  
Environment and  
Sustainability in Practice  
January 2018

Instructor: Jamie Alley ([jamiealley@shaw.ca](mailto:jamiealley@shaw.ca))  
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Office: DTB 320  
Office hours: Tuesdays 10:00-12:00 and 1:00-2:00 or by appointment.  
Instructor's Website: <http://www.linkedin.com/pub/jamie-alley/22/95/5a0>

Weekly Class: Tuesdays 2:30 pm – 5:20 pm  
Classroom: Cornett B143

Course Website: To Come

Course Description:

UVic Calendar Entry: "Examines the decision making theory and real world processes associated with resources management at the policy and field levels. Case studies used to

studies currently proposed in the course outline can be adapted based on the interests and needs of the class.

Course Themes and the Decision Maker's Dilemma:

Department of Geography General Office. Digital copies must be submitted to the instructor and the Marking Assistant. The Term Project is to be submitted in printed format and digitally, and is due by 3pm on Thursday, April 6<sup>th</sup>.

#### Late Policy:

Missing or late journal entries will not be marked. For the Indicator, Briefing Note and Term Project, 10% will be deducted for every day the assignment is late. Exceptions will only be granted for medical reasons (requiring a written note from a medical practitioner stating your inability to attend class) or other serious personal circumstances.

#### Academic Integrity:

Academic integrity requires commitment to the values of honesty, trust, fairness, respect and responsibility. It is expected that students, faculty members and staff at the University of Victoria, as members of a scholarly community, will adhere to these ethical values in all activities related to learning, teaching, research and service. Any action that contravenes this standard, including misrepresentation, falsification or deception, undermines the intention and worth of scholarly work and violates the fundamental academic rights of members of our community. Students are advised to consult the university's Policy on Academic Integrity in the University Calendar.

The Instructor reserves the right to use plagiarism detection software programs, web searches, discussions with other instructors, or other methods to investigate evidence of plagiarism in all submitted materials.

<p>The University of Victoria is committed to promoting, providing and protecting a positive, supportive and safe learning and working environment for all its members.</p>
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#### Students with a disability:

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach me and/or the Resource Centre for Students with a Disability (RCSd) as soon as possible. The RCSd staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations <http://rcsd.uvic.ca/>. The sooner you let us know your needs the quicker we can assist you in achieving your learning goals in this course.

#### UVic Undergraduate Grading Policy:

#### Course Experience Survey (CES)

I value your feedback on this course. Towards the end of term, as in all other courses at UVic, you will have the opportunity to complete an anonymous survey regarding your learning experience (CES). The survey is vital to providing feedback to me regarding the course and my teaching, as well as to help the department improve the overall program for students in the future. The survey is accessed via MyPage and can be done on your laptop, tablet, or mobile

device. I will remind you and provide you with more detailed information nearer the time but please be thinking about this important activity during the course.

#### About the Instructor:

Jamie Alley is a natural resource and environmental management specialist with over 35 years of experience in a broad range of senior and executive management positions. Jamie is a geographer by training and has degrees from Simon Fraser University and the University of Victoria. After a career in the government of British Columbia, he currently operates a natural resource management consulting firm based in Victoria, BC. He has particular experience in coastal and marine issues, intergovernmental and trans-boundary relationships, and has been

Geography 450 Peer Assessment Schedule 2018 (Semester 1)

Date	Topics	Assignments Due (Journals due by 5 PM Thursday)
Week 1 - January 9	<b>Introduction:</b> Objectives, Conceptual Frameworks, Governance and the Elements of Decision Making	Journal Entry #1
Week 2 - January 16	<b>Sustainability Indicators:</b> How do we know what we know and how do we construct and communicate information for decision making?	Journal Entry #2
Week 3 - January 23	<b>Normative Decision Making:</b>	

Geography 450  
Decision Making in  
Resources Management  
January 2018

Detailed Evaluation Regime (Revised)

Evaluation Summary:

1. Class contributions and participation – 10%
2. Weekly Journal Entries - 20% (Due on 10 dates throughout the class)
3. Resource Management Indicator - 15% (Due January 30<sup>th</sup>)
4. Briefing Note – 15% (March 6<sup>th</sup>)
5. Term Project – 40% (Class presentation April 3<sup>rd</sup>, Written Paper April 5<sup>th</sup>)

1. Class Participation 10%: Students will be assessed on their contributions and participation in class by asking questions, making comments and engaging in discussions and stimulating debates, and through their direct contact with the instructor. A 1-2 page written statement of key themes learned and a summary of your participation should be submitted by 5 PM Thursday of week 13 to assist the instructor in assigning your participation mark.  
Purpose: To show engagement in the course and demonstrate the ability to clearly articulate thoughts and observations on themes covered.
2. Weekly Journals 20%: Students will be expected to submit a class journal in the format specified on the course website. This will require a simple one or two page entry on ten separate weeks throughout the term, identifying key themes from the lectures, current events outside the class, key readings and class discussion. Each journal entry will be worth 2%. Journal entries are required to be submitted via email by 5 PM Thursday of weeks 1 through 5 and weeks 7-11 (see course schedule).  
Purpose: To ensure that students stay engaged throughout the course and can identify key information from the readings, current events and comments of other students.
3. Sustainability Indicator 15%: Based on material covered in class, students will select an example of a sustainability indicator and describe how it helps us gain a better understanding of an issue. Detailed instructions will be provided.  
Purpose: To demonstrate a good understanding of how science and information can be used to enhance public understanding of the state of our environments, and how this can be used to influence program development and decision making.
4. Briefing Note 15%: Students will be required to produce a briefing note for a senior decision maker summarizing a document or report on a key resource management issue. A list of reports will be supplied along with an appropriate format for the Briefing Note.  
Purpose: To demonstrate the ability to comprehend a complex document and to communicate critical information and its implications in a clear and concise manner.
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